



## **Job Description – Class Teacher**

**Post:** Teacher  
**Responsible to:** Headteacher  
**Responsible for:** Teaching Assistants within the classroom

### **Main Purpose of the Role**

To provide high-quality teaching and learning that enables all pupils to make strong progress. The postholder will demonstrate consistently excellent classroom practice, high expectations and a commitment to meeting the diverse needs of all learners.

### **Main Duties**

#### **1. Teaching and Learning**

1. Plan, deliver and assess the agreed curriculum subjects in line with school policy, ensuring lessons are well-structured, engaging and appropriately differentiated.
2. Provide a high-quality learning environment that is nurturing, positive and responsive to the needs of all learners.
3. Use effective teaching and learning strategies to support a wide range of pupil needs, ensuring every child can access learning and achieve well.
4. Apply Assessment for Learning (AfL) approaches to identify next steps, adapt provision and plan high-quality opportunities that promote progress for all pupils.
5. Demonstrate secure knowledge of systematic phonics, including Read Write Inc (RWI), to support early reading and ensure pupils make strong progress.
6. Deliver high-quality mathematics teaching, including the Mastering Number approach, to develop fluency, number sense and confidence across KS1 and KS2.

#### **2. Behaviour, Safety and Wellbeing**

1. Demonstrate high expectations of behaviour and use positive behaviour strategies consistently in line with school policy.
2. Support children who may require additional structure, regulation or emotional support, helping them to feel safe, valued and ready to learn.
3. Contribute to maintaining a safe school environment by adhering to safeguarding and health & safety procedures at all times.



### **3. Inclusion and SEND**

1. Work closely with key staff to draw up and implement Pupil Profiles, Risk Assessments and Individual Behaviour Plans.
2. Use a person-centred and relationship-focused approach when working with children and families with diverse needs.
3. Ensure provision is inclusive, adaptive and aligned with the graduated approach.

### **4. Professional Relationships and Communication**

1. Establish strong working relationships with colleagues, including teachers, teaching assistants, Governors and visitors to the school.
2. Work positively and sensitively with parents and carers, keeping them fully informed of their children's progress through meetings, reports and informal communication.
3. Liaise effectively with external professionals involved in pupils' education and care.

### **5. Wider School Contribution**

1. Take part in school assemblies, educational visits and other activities that enrich pupils' learning experiences.
2. Play an active role, alongside other staff, in the supervision of pupils during some breaks and lunchtimes.
3. Take responsibility for a curriculum subject - to be agreed with the Headteacher.
4. Participate in extra-curricular activities and the wider life of the school, helping to create an inclusive and enriching school community.

### **6. Professional Development**

1. Demonstrate a commitment to ongoing professional development, including strengthening knowledge and practice related to SEND and inclusive teaching.
2. Reflect on and evaluate your own practice, seeking opportunities to improve and contribute to whole-school improvement.