



St. Philip's C.E Primary School

JOB DESCRIPTION: Teaching Assistant Level 3

Post: Teaching Assistant Level 3 SEND

Grade: Grade E (point 7-11)

JOB PURPOSE

To work with flexibly and supervise individuals and groups of children under the direction/instruction of teaching and/or senior staff, inclusive of specific individual learning needs, enabling access to learning for all pupils and assistance and support in classroom management and behaviour techniques and providing specialist support in a specific curriculum/resource area.

MAIN DUTIES

Support for the Pupils

- Establish good working relationships with the pupils, acting as a role model and setting high expectations.
- Provide consistent support for the pupils, responding appropriately to the pupils needs.
- Assist with the development and implementation of SEND Plans and Documentation.
- Promote inclusion and acceptance of all pupils.
- Encourage the pupils to interact with others and engage in activities led by the teacher.
- Promote self-esteem and independence, employing strategies to recognise and reward achievement within established school procedure.
- Provide feedback to the pupils and family in relation to progress, achievement and behaviours under the guidance and direction of the teacher.
- Use specialist (curricular/learning) skills/training/experience to support the pupil.

Support for the Teacher

- Provide clerical/administration support (e.g. photocopying, typing, filing, collecting money, etc)
- Assist with the display of children's work.
- Establish and maintain an appropriate learning environment
- Contribute to lesson planning, evaluating and adjusting lessons/work plans as appropriate.
- Monitor and evaluate pupils' responses to learning activities through observation and planned recording of achievement against pre-determined learning objectives.
- Provide objective and accurate feedback and reports as required, to the teacher on pupil achievement, progress and other matters, ensuring the availability of appropriate evidence.
- Be responsible for keeping and updating records in agreed format with the teacher, contributing to reviews of systems/records as requested.
- Administer and assess routine primary tests and accurately record achievement/progress.
- Promote positive values attitudes and good pupil behaviour, dealing promptly with conflict and incidents and encouraging pupils to take responsibility for their own behaviour in line with established school policy.
- Liaise sensitively and effectively with parents/carers as agreed with the teacher within role/responsibility and participate in feedback sessions/meetings with parents under teacher's supervision.
- Support the creation of SEND Plans.
- Engage in the short, medium, and long-term target setting.
- Be responsive to the needs of the individual.
- Support inclusion across all areas of the curriculum.
- Create tasks to match identified learning objectives.

Support for the Curriculum

- Support the delivery of agreed learning activities/learning programmes, adjusting activities according to pupil learning styles and individual needs.
- Support the delivery of literacy/numeracy programmes, effectively utilising all alternative learning opportunities to support extended development.
- Support the use of ICT in learning activities and develop pupils' competence and independence in its use.
- Assist pupils to access learning activities through specialist support, e.g. curriculum/SEN specialism.
- Determine the need for, prepare and maintain general and specialist equipment and resources.

Support for the School

- Be aware of and comply with school policies and procedures relating to child protection, health, safety and security, confidentiality and data protection. Report all concerns to the appropriate person (as named in the policy concerned).
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
- Contribute to the school ethos, aims and development/improvement plan.
- Establish constructive relationships and communicate with other agencies/professionals, in liaison with the teacher, to support achievement and progress of pupils
- Attend and participate in regular meetings as appropriate
- Participate in training and other learning activities as required
- Establish own best practice and use to support others
- Assist in the supervision, training and development of classroom support staff
- Assist with the planning of opportunities for pupils to learn in out-of-school contexts, according to school policies and procedures and within working hours
- Accompany teaching staff and pupils on visits, trips and out of school activities as required.

GENERAL:

This job description is a representative document. Other reasonably similar duties may be allocated from time to time commensurate with the general character of the post and it's grading.

All staff are responsible for the implementation of the Health and Safety Policy as far as it affects them, colleagues and others who may be affected by their work. The postholder is also expected to monitor the effectiveness of the health and safety arrangements and systems to ensure that appropriate improvements are made where necessary.

School has approved a policy on Equal Opportunities in Employment and copies are freely available to all employees.

This job description may be reviewed at the end of the academic year or earlier if necessary. It may only be amended following consultation with you.

Signatures:

Staff: _____ **Date:** _____

Head Teacher: _____ **Date:** _____