



Meols Cop High School



Brokering Aspirations

EVERY DAY IS AN INTERVIEW

A

Attendance and Punctuality

I understand that to succeed I need to attend every day and ensure that I arrive on time to every lesson or learning opportunity I have.

S

Self-Awareness

I have a clear perception of my personality, including my strengths, weaknesses, thoughts, beliefs, motivations and emotions. I am aware of how I impact others.

P

Professionalism

I show the world that I am professional in the way I dress, act and behave. I am ready to take opportunities when they are presented.

I

Initiative

I take advantage of every opportunity that is offered to broaden my horizons and allow me to create opportunities for myself.

R

Resilience

I believe in my own ability: I always persevere and bounce back quickly from any set backs on my journey.

E

Endeavour

I constantly push myself to achieve my goals. I am only satisfied when I have exceeded my high expectations.



Candidate Application Pack

Teacher of English

Meols Cop is the home of ambitious innovators, visionary thinkers and extraordinary pioneers.

Teacher of English: required for **September 2023** or earlier

Are you an inspirational English teacher looking for a truly career defining role?

Meols Cop is a successful school at the heart of the local community. With high expectations, standards and ambitions for our entire school community we are welcoming applications from inspirational teachers who will share our values and ambition.

The successful candidate will play a key role in supporting us to maintain and drive the culture amongst our staff and students to achieve our vision of 'Brokering Aspirations'.

Meols Cop is an extremely successful school with a long history of inclusive education and is an exciting place to come to work every day. The school has a clear vision to not only raise the aspirations of our young people but to ensure we are embedding the behaviours, skills and qualifications that will make those aspirations a reality. The successful candidate will be able to articulate the passion for their subject and share experiences that will allow our students to further develop their engagement, academic progress and real-life opportunities.

As a Research School, the successful candidate will be joining a staff team that is extremely committed and skilled in developing their practice. Staff are empowered to undertake their own action research projects with a clear strategic approach.

Our English curriculum and our English teachers are absolutely central to our vision to Broker Aspirations – with a brilliantly sequenced curriculum, rich in beautiful, powerful literature, we intend to inspire our young people through their learning in English, ensuring they develop the knowledge, skills and values that will open doors for their futures. As an EEF appointed Research School, we are passionate about utilising research evidence to inform our English curriculum and pedagogy to ensure that our teaching is of high quality and maximises the benefits on student attainment.

Our English team are incredibly committed and share our whole school vision to empower students.

Within this role, Meols Cop High School will offer you extensive career development and CPD; our departments benefit from extensive CPD time affording Subject Leaders time to enhance and finesse their teams and continually improve practice. Working with extensive support from senior leaders, Subject Leaders are able to be creative and innovative; we will continue to invest in our English team and offer bespoke career development opportunities to all staff.

Meols Cop High school is a truly special place to work. Please don't just take our word for it - interested applicants are strongly encouraged to visit us, meet our team and most importantly, get to know our incredible students.

To organise a tour ahead of application, please contact PA to the leadership team, Sarah Lightbown recruitment@meolscop.co.uk

Please do find time to watch our Virtual Tour to give a further insight into life here at Meols Cop (<https://www.youtube.com/watch?v=nBk2xjb0gSs>). Also, look at our website (www.meolscophighschool.co.uk), performance tables and OFSTED reports to ensure that Meols Cop High School is a school that you feel would be suitable for your professional development.

The school is committed to promoting the safeguarding and welfare of children and young people and expects all staff and volunteers to share this commitment; therefore, a satisfactory enhanced DBS is required for this post.

The post is registered as exempt from the Rehabilitation of Offenders Act 1974.

Meols Cop High School and Sefton is an equal opportunities employer and welcomes applications from all sections of the community.

Further details and application forms can be downloaded from the school's website: - www.meolscophighschool.co.uk

Completed applications should be sent to recruitment@meolscop.co.uk and marked for the attention of Mrs Sarah Lightbown, PA to the Leadership Group. **Closing Date: 9am Wednesday 19th April 2023.**
Interviews to take place on Monday 24th April 2023.

Job specification/skills for the post of Teacher of English

Four reasons why you may wish to join our Meols Cop High School learning community:

- We are an oversubscribed school where staff are valued, supported and allowed to develop, encouraged to innovate and given every opportunity to enjoy their teaching and share ideas across the curriculum. Our increasing numbers have meant that we are able to employ extra teachers and expand our curriculum.
- If you are an NQT, you will be given a subject mentor, SLT mentor and be offered a range of in-house coaching and inset.
- You may be a learning tutor responsible for the welfare and progress of approximately 25 students. All staff participate in co-curricular days, charity events, support inter-form and work amazingly hard to support our students. They are our greatest resource.

Four essential skills that you will need if you are a successful applicant and that we will look for in your application and interview are:

- We want our teachers to challenge our students in lessons so that they make progress and aspire to achieve new, and possibly unexpected, levels of potential.
- Our students need to be resilient and given responsibility for their own learning progress and self-assessment, especially at home. Can you motivate them to achieve this?
- We have a rich and varied community of learners with specialist bases for students with Asperger's syndrome and dyslexia, together with a number of EAL students and others needing specialist care and support. Can you plan lessons and offer pastoral care that allow all students to achieve?
- We want our students to be cognitively active and think. Can you push their thinking beyond their comfort zone and open up new learning horizons?

Four vital pieces of information about the department that the department would like you to know:

- You will be expected to teach at all key stages and be adept at teaching both language and literature, you will have a thirst for developing your subject knowledge a
- We expect you to be familiar with, the most recent subject developments and innovative teaching. You will have the highest expectations of our students and your teaching will
- You will become part of a supportive and encouraging department and will also be able to access all areas of support available via our cross-curricular CPD inset.
- We have a BFL [Behaviour for Learning] system that will allow you to teach and the students to learn. We want you to enjoy working with our staff and students. Your professional development matters to us.

If the post interests you and you have any further questions, please don't hesitate to contact school and speak to our Headteacher, Ian Parry.

Thank you for your interest and good luck with your application.

English classroom teacher skills, experience and professional qualities and knowledge

(to be addressed in your letter of application and followed up at interview)

Essential	Desirable
Personal qualities	
Team worker able to collaborate, contribute and share	Experience of team teaching or collaborative approach
Never afraid to seek advice and apply it	
Able to analyse, evaluate and improve own performance	
Able to work independently and demonstrate initiative	
Open minded and responsive to change	
Prepared to take risks and learn from mistakes	
Can prioritise and organise	
Can work exceedingly hard, meet deadlines and maintain a work-life balance	
Subject/learning and teaching	
Good honours subject specific degree and qualified teacher status	Use of data for intervention and the ability to measure its impact
Always seeking to challenge, enthuse and inspire students out of their comfort zone	Awareness of the needs of SEN students, especially those with Autism and Dyslexia
Knowledge of present and future subject developments	Member of subject organisation or learning and teaching group
Outstanding teacher placement/observation	
Ability to plan varied and differentiated inclusive lessons	
Able to plan and teach to match personalised student targets and levels [and exceed them!]	
Ability to plan and teach in KS3 and KS4 English language and literature	
Practical use of AFL to make a difference	
Use ICT interactively	
Whole curriculum	
Up to date pedagogical knowledge	
Contribute to whole school initiatives outside of your subject and incorporate them into your teaching e.g. growth mind-set	Knowledge of community cohesion, SMSC and British Values.

Pro-active learning tutor and member of duty team	Willingness to encourage student voice and parental engagement activities
Committed to the vision of our learning community	Willingness to offer extra-curricular support and activities.
Up to date pedagogical knowledge	