

PERSON SPECIFICATION – CLASS TEACHER

	Essential		Desirable	
Professional Qualifications	<ul style="list-style-type: none"> • Qualified Teacher (Certificate of Education, PGCE, BA QTS) 	F		
Experience: 1. Teaching & Learning	<ul style="list-style-type: none"> • Up-to-date knowledge of National Curriculum requirements and ability to implement them. • Successful and recent teaching of children in KS1 or KS2. • Good understanding of assessment techniques and pupil target setting. • Ability to articulate characteristics of effective teaching & learning for pupils of all abilities. • Successfully and creatively matches work to the ability of children and ensures all abilities of children are challenged. • Ability to relate to pupils in a firm but fair manner. 	F L F L L I O L I O L I O L I O		
2. Strategic direction & development	<ul style="list-style-type: none"> • Awareness of current significant initiatives in education. • A clear vision for primary education and strategies for achieving it in the classroom situation. 	L I L I	<ul style="list-style-type: none"> • A desire to progress in their career by leading a subject area 	L I
3. Deployment of resources	<ul style="list-style-type: none"> • Some experience of providing an attractive indoor environment that stimulates learning and enhances the appearance of the school. 	L I	<ul style="list-style-type: none"> • Some experience of providing outdoor first hand experiences that stimulate learning. 	L I
Knowledge/				

Skills/ Aptitudes:	• High personal standard of English and Maths.	L F O	• Ability to offer a curriculum Specialism in one of the Foundation subjects	F L I
	• Ability to communicate ideas clearly through the written word.	L I O		
	• Ability to inspire and motivate pupils and other staff	I O		
	• Ability to explain ideas clearly and succinctly.	I O		
	• Approachable, caring personality.	L I O		
	• A high level of enthusiasm and commitment.	L I O		
	• Flexibility, strength of character and ability to listen.	L		
	• Willingness to ask for advice and support where necessary.	L		
	• Good organisational skills including the ability to prioritise.	L I O		
	• Ability to plan and work co-operatively with colleagues and with outside agencies and parents.	L I		
	• An excellent sense of humour.	L I O		
	• Contributes to the wider life of a school.	L I		

Note: The 'evidence' column shows the coding system used to clarify how evidence will mainly be found of the attributes required.

Application Form - F

Letter- L

Interview – I

Lesson observation - O