## PERSON SPECIFICATION – EARLY YEARS CLASS TEACHER

| | Essential | | Desirable | |
|---|---|---|---|---|
| **Professional Qualifications** | • Qualified Teacher (Certificate of Education, PGCE, BA QTS) | F | | |
| **Experience:**<br><br>1. Teaching & Learning | • Up-to-date knowledge of Early Years Framework and ability to implement it. | F L | | |
| | • Successful and recent teaching of children in EYFS. | F L | | |
| | • Good understanding of assessment techniques and pupil target setting. | L I O | | |
| | • Ability to articulate characteristics of effective teaching & learning for pupils of **all** abilities. | L I O | | |
| | • Successfully and creatively matches work to the ability of children and ensures **all** abilities of children are challenged. | L I O | | |
| | • Ability to relate to pupils in a firm but fair manner. | L I O | | |
| 2. Strategic direction & development | • Awareness of current significant initiatives in education. | L I | | |
| | • A clear vision for Early Years education and strategies for achieving it in the classroom situation. | L I | | |
| | • Ability to offer a curriculum specialism in a subject area | L I | | |
| 3. Deployment of resources | • Experience of providing an attractive indoor environment that stimulates learning and enhances the appearance of the school. | L I | | |

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|---|---|---|---|---|
| | • Experience of providing outdoor first hand experiences that stimulate learning. | L I | | |
| **Knowledge/ Skills/ Aptitudes:** | • High personal standard of English and Maths. | L F O | | |
| | • Ability to communicate ideas clearly through the written word. | L I O | | |
| | • Ability to inspire and motivate pupils and other staff | I O | | |
| | • Ability to explain ideas clearly and succinctly. | I O | | |
| | • Approachable, caring personality. | L I O | | |
| | • A high level of enthusiasm and commitment. | L I O | | |
| | • Flexibility, strength of character and ability to listen. | L | | |
| | • Willingness to ask for advice and support where necessary. | L | | |
| | • Good organisational skills including the ability to prioritise. | L I O | | |
| | • Ability to plan and work co-operatively with colleagues and with outside agencies and parents. | L I | | |
| | • An excellent sense of humour. | L I O | | |
| | • Contributes to the wider life of a school. | L I | | |

Note: The 'evidence' column shows the coding system used to clarify how evidence will mainly be found of the attributes required.

*Application Form - F          Letter- L                    Interview – I                        Lesson observation       - O*