



Candidate Information Pack

Temporary – Full Time
Classroom Teacher

Contents

Letter from Headteacher and Chair of Governors	3
About Liverpool Diocesan Trust	4
About St Thomas C of E Primary School	5
Job Description	6
Person Specification.....	9
How to Apply	11

Trust Prayer

We thank you, God of Love, for the gift of children,
 bless the work of our Trust, that in all we do
 young people may grow in wisdom and stature,
 and so come
 to know you,
 to love you
 and to serve you
 as Jesus did.

We make our prayer in his name who is God
 with you and the Holy Spirit, now and for ever.

Letter from Headteacher and Chair of Governors

Dear Applicant

Thank you for your interest in applying for the position of classroom teacher. This is a part time teaching position covering a member of staff on maternity leave. We hope you find this information pack useful.

Our mission statement, 'Jesus said, 'Come follow me and live your life the way God wants you to.' is at the heart of our school. This drives us to be the very best we can be which inspires our school vision of excellence in everything we do. The successful candidates will act as a positive role model to others in the way they live out their Christian faith and values.

Excellence permeates every aspect of the school, and we are extremely proud of our inspirational learning environment. Our school has recently undergone a complete one million pound refurbishment which provides excellent modern classrooms and facilities.

If you are somebody with an established reputation for raising standards, coupled with relentless drive and commitment then we want to hear from you. Visits to the school are encouraged and welcomed and can be arranged by contacting our school office. If you wish to discuss the post or find out more about the school, then please contact the school to speak to Mr. Ward.

Yours sincerely,

Mr. Mark Ward
(Headteacher)

Mrs. Jane Dunn
(Chair of Governors)

Jesus grew in wisdom and stature

About Liverpool Diocesan Schools Trust

We believe

Jesus said 'Let the children come to me.' (Mt 19).

We believe that we are fulfilling this command when we enable children of all faiths and none to flourish in our schools. The Liverpool Diocesan Schools Trust (LDST) has an important role to play in improving the attainment of pupils across the Diocesan region.

We believe that as a diocesan led Multi Academy Trust (MAT) we create stronger bonds of collaboration and cooperation, sharing good practice, addressing areas of weakness and offering increased opportunities for professional development.

We are on a journey

We are on a journey to grow a Trust in which our schools will continue to thrive under the leadership of headteachers, supported and challenged by local governing bodies and accountable to the board of directors.

We are confident that this will be achieved whilst at the same time ensuring that all of our family of schools benefit from high levels of collaboration.

These are the things we value

Our values are more than just a statement; they are the core principles that guide our decisions and actions. We arrived at our values through consultation, looking at both the account in Genesis 18 of the visit to Abraham of three angels and also particularly at the icon of this event painted by Andrei Rublev. Through this we identified the core values to our Trust:

- Collaboration
- Valuing the Local
- Valuing Difference
- Inclusion

About St Thomas C of E Primary School

We are a church of England primary school in the heart of Lydiate. Our most recent OFSTED inspection was in July 2013, and all areas of the school were judged "Outstanding".

Our school is built on a Christian foundation, and we put God at the centre of everything we do, equipping children with Christian values to prepare them for their lives. In fact our mission statement is based on the bible:

"Come, follow me and live your lives the way that god wants you to."

Our aim is to develop both the character of our children and their academic understanding. We have high expectations of every child, and know that their potential is infinite.

This is supported by our six core values, one of which represents our focus each half term:

- Compassion
- Thankfulness
- Respect
- Responsibility
- Peace
- Forgiveness

Every individual plays a vital part in the life of the school, and our staff relish the impact that they can have. By joining us you will be part of a friendly and passionate team, whose opinions matter.



Working together with our amazing team you will deliver a broad and exciting curriculum, whilst sharing a zest for life and learning.

Job Description

Title:	Classroom Teacher (Temporary – Maternity Cover)
Salary:	M1-M6
Hours:	Full Time – 27.5 hours
Accountable to:	Headteacher
Location:	St Thomas C of E Primary School

The appointment is with the Liverpool Diocese Schools Trust as employer. It is also subject to current conditions of employment of school teachers, contained in The School Teachers’ Pay and Conditions Document and other current educational and employment legislation.

1.Christian Ethos

To work with the Head Teacher and colleagues in creating, inspiring and embodying the Christian ethos and culture of this Church school, securing its Mission Statement with all members of the school community and ensuring an environment for teaching and learning that empowers both staff and students to achieve their highest potential.

- 1.1 To attend, take part in and lead acts of collective worship in accordance with the Governing Body’s policy.
- 1.2 To implement the policy of the Governing Body on Religious Education in accordance with the trust deed.
- 1.3 To ensure that pupils have a safe and caring environment both in school and on out of school activities.
- 1.4 To foster good relationships with all members of the school and local community including parents.
- 1.5 To promote the school and all it stands for on all occasions. In particular, work with stakeholders.
- 1.6 To celebrate the successes of the school and at every opportunity.
- 1.7 To act as a model of professional conduct and presentation, demonstrating high personal standards of expertise and commitment.
- 1.8 To perform, in accordance with any directions which may reasonably be given by the Head Teacher, such particular duties as may be assigned.

2 Teaching and Learning

Within the context of a Church School, the search for excellence pursued through teaching and learning takes place in the context of the individual needs and aspirations of the pupils as God's children.

- 2.1 Consistently plan and teach excellent, well-organised lessons and sequences of lesson which are informed by extensive subject knowledge.
- 2.2 To teach, according to their educational needs, the pupils assigned to them including the setting and marking of work to be carried out in school and elsewhere
- 2.3 To manage the classroom effectively to develop a purposeful and stimulating learning environment and manage pupil behaviour in a positive and effective manner.
- 2.4 To provide learners with accurate and constructive feedback on the strengths and weaknesses of their work, attainment, progress and areas for development.
- 2.5 To use a broad range of teaching strategies and resources to enable all learners to learn and make progress to a level better than achieved nationally by their peers.
- 2.6 To assess, record and report all the development, progress and attainment of pupils having regard to the curriculum of the school and set targets for individual pupils as required
- 2.7 Actively use experience and expertise as well as drawing from other sources to advance the quality of work and levels of attainment across the school.
- 2.8 To make records and reports on the personal and social needs of the pupils, communicate and consult with parents, co-operate with persons or bodies outside the school and participate in meetings as necessary.

3 The Teacher as a Professional

In a Church School, the responsibility of each teacher is to assist the Head Teacher in the leadership of a faith community for whom Christ is the model. In the teaching and management of staff, their unique contribution as individuals, valued and loved by God, should be recognised.

- 3.1 To contribute to a climate of mutual support, in which self-confidence and self-esteem can grow and to work as a member of a team.
- 3.2 To be committed to personal professional development and to participate in the school's system of performance management
- 3.3 To contribute as appropriate to the professional development of colleagues
- 3.4 To participate in meetings with other staff to review curricular, pastoral and organisational and administrative matters affecting the school.
- 3.5 To supervise and support the work of teaching and learning assistants including volunteers
- 3.7 To supervise pupils outside the classroom as required by the Head Teacher and within the Conditions of Employment.

4 Resource Management

In a Church School, the relationships between the mission statement and the deployment of all staff, finance, resources, time and energy should reflect the Christian aims of the school community and the needs of all pupils.

- 4.1 To manage materials and equipment for lessons to ensure minimal damage, wastage and loss.

5 Specific Responsibilities

- 5.1 Create a safe and meaningful learning environment and contribute to developing displays around the school as well as maintaining a tidy classroom.
- 5.2 To have a passion for Sports is Preferable but not essential.
- 5.3 To lead a subject area(s) as determined by the head teacher.
- 5.4 To develop own expertise in the agreed subject areas through research and continuous professional development.
- 5.5 To coach and lead colleagues to ensure good practice in the agreed subject areas.
- 5.6 To monitor and assist in the evaluation of the delivery of the agreed subject areas.
- 5.7 Organising extra-curricular activities within the context of the school's balanced programme.
- 5.8 To network and liaise with colleagues in other schools.

Person Specification

We strive to achieve excellence and to not only maintain our school, but to improve and enrich our school. To achieve this, you will need to:

- > Champion and role model a culture of high aspirations and high expectations
- > Work flexibly to meet the changing demands and priorities
- > Ensure that all staff are respectful towards pupils, with an unshakeable belief in their entitlement to a high quality education
- > Engage with and promote the aims and objectives of both the school and LDST

	Essential	Desirable
Qualifications	Qualified Teacher Status	<ul style="list-style-type: none"> • Evidence of further study and commitment to further professional development
Christian Ethos	<ul style="list-style-type: none"> • Willing to lead collective worship • Teach RE in accordance with the Trust Deed of school ▪ Create a safe learning environment and be a model of good relationships ▪ Sympathy for Christian ethos of school 	<ul style="list-style-type: none"> ▪ Evidence of current church involvement ▪ Working in partnership with parents
Personal characteristics	<p>The class teacher should demonstrate:</p> <ul style="list-style-type: none"> ▪ High levels of energy and willingness to go the extra mile; ▪ Positive attitude; ▪ Commitment & Enthusiasm; ▪ A team player and the ability to support and lead a team; ▪ Able to motivate self and others; ▪ Calm / supportive / caring; ▪ Well-organised & approachable; ▪ Ability to inspire others and excited by new challenges. 	<p>In addition, the Class Teacher might also be able to:</p> <ul style="list-style-type: none"> ▪ Committed to personal development. ▪ Demonstrate willingness to contribute to others areas of school life.

<p>Knowledge and understanding of teaching & learning</p>	<p>The Class Teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> ▪ Comprehensive knowledge of National Curriculum requirements at the appropriate key stage; ▪ Successful and inspiring teacher; ▪ Outstanding classroom practice that challenges and inspires; ▪ The monitoring, assessment, recording and reporting of pupils' progress; ▪ The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; ▪ The positive links necessary within school and with all its stakeholders; ▪ A commitment to achieving and sustain high standards; ▪ The theory and practice of providing effectively for the personalised learning needs of all children (e.g. classroom organisation and learning strategies). 	<p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> • Experience in all key stages
<p>Professional Skills</p>	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> ▪ Promote the school's aims positively, and use effective strategies to promote behaviour for learning; ▪ Show commitment to the personal welfare and safeguarding of children; ▪ Support school improvement; ▪ Establish and develop close relationships with parents, governors and the community; ▪ Communicate effectively (both orally and in writing) to a variety of audiences; ▪ Create a happy, challenging and effective learning environment and set excellent standards of behaviour. 	<p>In addition, the Class Teacher <i>might</i> also be able to:</p> <ul style="list-style-type: none"> ▪ Demonstrate a willingness to lead/participate in extra curricular activities e.g. music, sport, ICT ▪ Demonstrate experiences of leading a curriculum area. ▪ Analyse and interpret data

Liverpool Diocesan Schools Trust is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. Appointment to this post is subject to a satisfactory enhanced DBS check, 2 satisfactory references, and verification of qualifications.

How to Apply

Application Process

The application process for this role is a 2 stage process:

- Application form and covering letter
- Interview

To be considered for this role you must complete the LDST application form. We are unable to accept CV applications, or applications from agencies.

Once the closing date has been reached all applications will be reviewed. The candidates who best demonstrate the skills listed in the person specification in their application will be invited to interview.

To ask any questions, or to submit your completed application form, please email holly.prince@ldst.org.uk or contact the school office on 0151 531 9955.

LDST reserves the right not to progress candidates to the next stage of the process, or not to appoint to the role, if candidates fail to demonstrate the essential criteria in the person specification.

Applicants from overseas, outside the EEA, are advised to obtain an overseas criminal check before they apply for a visa as the post is in the education sector.

Closing Date: 12.00pm – Monday 1st November 2021

Interview Date: TBC

Start Date of Post: Wednesday 5th January 2022

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